Music development plan summary: Northway Community Primary School

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	October 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Sarah Veney
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Sky Music Hub – Sefton Music Service.
Name of other music education organisation(s) (if partnership in place)	Musical Minds

Part A: Curriculum Music

At Northway, our aim is to make music an enjoyable learning experience for all children. Music is taught weekly from Nursery to Year Six with the length of the sessions varying in order ensure it is age appropriate for the year group.

Our Music curriculum strives to engage and inspire children through a love of music and to embrace their developing talents as a musician and ensure inclusivity for all children. Throughout their time at Northway, we encourage children to participate in a variety of musical experiences through which we aspire to build up the confidence of all children and support their musical progression.

To support us to achieve this goal, weekly lessons are taught by class teachers following the 'Sing Up' scheme of work. Units are mapped out to provide maximum coverage of the National Curriculum and the Model Music Curriculum. Sing Up provides a creative programme of high-quality resources that make the learning of music fun and engaging. Lessons are structured to meet the needs of the individual learner. Pupils take part in performances every year and develop their skills of singing as well as building their self-confidence.

As well as these explicit units of work, our curriculum has been organised and adapted to meet the needs of our provision. Music is organised over a two-year cycle to ensure full coverage for our mixed age classes. Specialist music teachers teach tuned instruments to all pupils in Key Stage Two, with strong links developed to learning in

other subject areas e.g. children learn to play Samba drums when learning about Brazil in geography lessons, ensuring that they develop a cultural understanding of the music as well as learning to play the instruments.

EYFS

Children sing songs, make music and dance, and experiment with ways of changing sounds. They explore instruments and create simple musical compositions of their own. Pupils begin to develop their performance skills and begin to express their own thoughts and feelings through music.

KS1

Throughout Key Stage 1, pupils use their voices expressively and creatively by singing songs, speaking chants and rhymes and taking part in musical performances. They play tuned and untuned percussion and explore the different ways that instruments make sounds. They also listen with developing concentration and understanding to a range of high-quality live and recorded music, and, during their time in Key Stage 1, take part in a visit to watch the Royal Liverpool Philharmonic orchestra play, beginning to understand the different emotions that music can elicit and stories that music can tell.

KS2

During Key Stage 2, children play and perform in solo and ensemble contexts, both in class and whole key stage performances, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Throughout Key Stage Two, pupils participate in whole class ensemble teaching on a two-yearly cycle, where children are taught a specific musical instrument for a term, with teaching led by a specialist music teacher from Musical Minds. These lessons incorporate teaching musical staff notation, developing more precise musical vocabulary, as well as learning to play an instrument. Pupils learn to organise and manipulate ideas within musical structures and reproduce sounds from aural memory. Children are taught to compose pieces of their own, developing their methods of recording and beginning to use standard musical notation. Key Stage 2 pupils also visit the Liverpool Philharmonic hall to once again experience high-quality live music, watching the full orchestra perform. In preparation for this, children are taught about the music they will hear, developing a critical engagement with the pieces, allowing them to listen with discrimination to the best in the musical canon as well as developing an understanding and appreciation of the history and traditions of music by great composers.

Part B: Extra-curricular music

Music learning is built into whole school assemblies and celebrations, with children taking part in a weekly singing assembly. This gives children regular opportunities to sing tunefully and with confidence. Children do this using different backing tracks which are mostly provided by 'Sing Up.' Through our assemblies' children have regular opportunities to listen and become familiar to music from a range of styles and genres as well as learning a variety of songs to sing and perform.

Singing also takes place regularly throughout EYFS and KS1. We use singing to help 'sticky' learning in other subjects through, for example, songs which link to our history topic, songs which help us to learn the names of the oceans and/or continents in geography.

Musical learning is further supplemented by musical experiences and enhancements that are planned throughout the year. Children perform in concerts, plays at school and within the local community e.g Lydiate Village Hall, Kenyons Lodge.

At Northway, we have a music specialist from Musical Minds who teaches instruments to children in Key Stage Two. The music specialists provide 1:2 or 1:1 lesson in guitar and/or piano in a private weekly lesson. This is outside of lesson time, for a parental fee.

In addition to this, we have a Key Stage Two Choir running weekly in the Autumn term with numerous performances planned. Such as a performance for the parents at Christmas to showcase individual and group voices. As well as a group performance at Kenyon's Lodge, a local retirement housing.

Part C: Musical experiences

Additional opportunities are offered in music, such as the choir which performs regularly in school and at events in the local community. Individual music tuition, again taught by specialists, is also available to pupils to continue to develop their skills and ability on a range of musical instrument throughout Key Stage 2. As well as a trips to visit the Royal Philharmonic Orchestra for children from Reception – Year 6.

For this academic year this will include:

- Weekly singing assemblies.
- Lantern walk and singing performance for EYFS children.
- Nursery Christmas Performance.
- Infant Christmas performance. Rec Y2
- Junior Christmas performance. Y3 Y6.
- Lydiate Town Hall KS2 perform Christmas songs.
- Kenyon's Lodge Choir to sing Christmas songs.

- Rock Kidz to come and perform, teach and sing with the children, parents are asked for a small contribution to cover the fee, unless their child is pupil premium funding.
- Junior Musical Performance Key Stage Two after school club to perform for the whole school and parents.
- Sing Up day All children to learn a song through weekly assemblies and then sing, film and join the 'sing up digichoir'

In the future

Our aim for the future is to provide a high-quality Music provision for all children.

Our key areas of focus for this academic year are:

- to develop the provision for Music at Northway to ensure a rich and balanced offer for all.
- to continue to promote and celebrate music beyond the classroom.
- to develop a sense of confidence and ownership of a performance piece.