

Geography Curriculum Map

Cycle 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer1	Summer 2
Nursery	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. What's it like in the jungle?				Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. What's it like in Antarctica?	
Reception	Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. <i>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</i> Locality - mapping our journey to school. Autumn walk - sketch map.		Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. <i>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.</i> Pirates- comparing countries, cultures and the weather.		<i>ELG: People, Culture and Communities</i> <i>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.</i> Seasons - repeat sketch map, making comparison to autumn walk. Learning to make sustainable choices.	
Year 1	Our Local Area- Maghull	History	History	Coasts	History	World Geography Australia Intro to climate change
Year 2						
Year 3	History		History		Europe - a focus on The Alps	Greta and the Giants Sustainable plastics
Year 4						
Year 5	History	History	Brazil and deforestation		History	History
Year 6						Natural resources and climate change

Geography Curriculum Map

Cycle 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer1	Summer 2
Nursery	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. What's it like in the jungle?				Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. What's it like in Antarctica?	
Reception	Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. <i>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</i> Locality - mapping our journey to school. Autumn walk - sketch map.		Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. <i>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.</i> Pirates- comparing countries, cultures and the weather.		<i>ELG: People, Culture and Communities</i> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. Seasons - repeat sketch map, making comparison to autumn walk. Learning to make sustainable choices.	
Year 1	History	Exploring the UK as physical geographers	History	Exploring the UK as human geographers	History	World Geography Antarctica
Year 2						Intro to climate change
Year 3	A North West Study		History		North America (including the impact of climate change)	
Year 4						
Year 5	Rivers	London	History		History	Liverpool and trade (including local impacts of climate change)
Year 6						