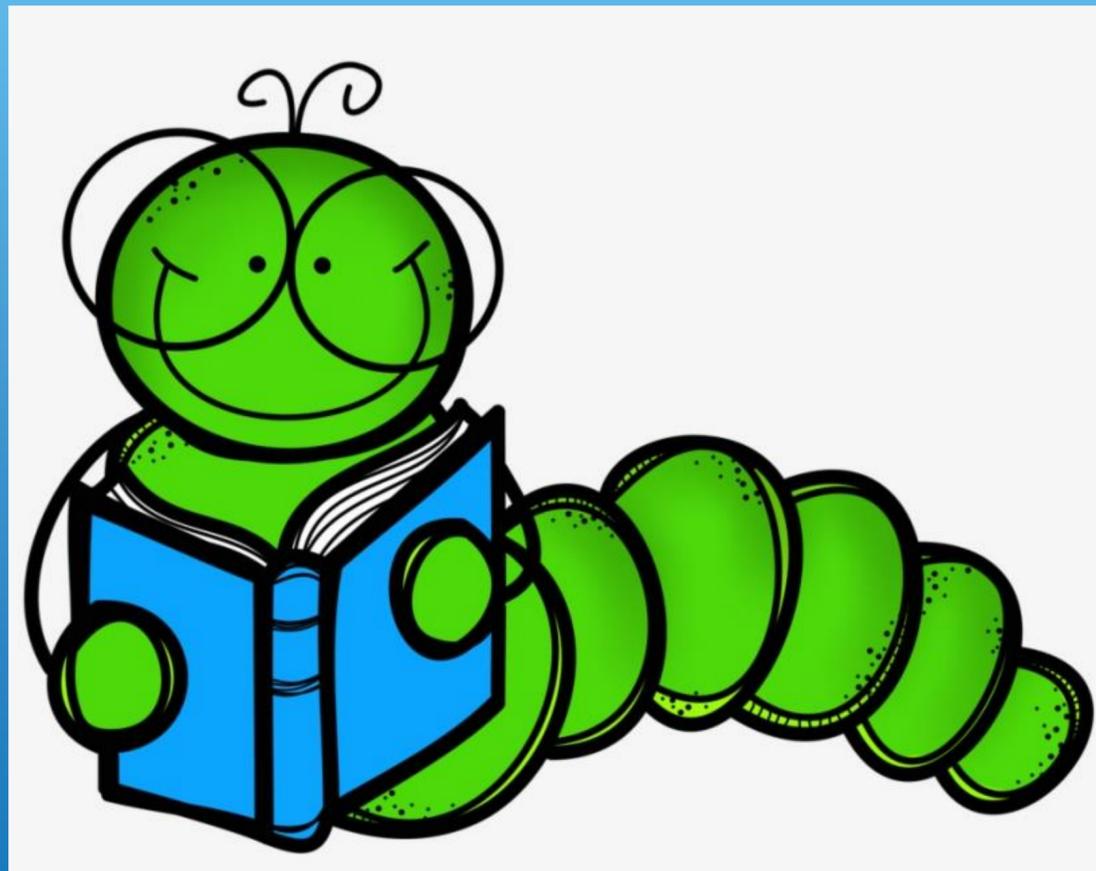


# Reading in KS2



# Reading at home



- Your child will bring a book home each day.
- This book may be a novel which will take them longer to read or maybe a shorter book.
- Children take responsibility for changing their own books - this ensures that they read books that are of interest to them and promotes a love of reading.
- It is crucial that you read with your child at least twice a week.
- Please sign your child's reading diary so we know they have read at home. There is no need for a comment: a simple signature will do.

# Reading at home



Your children may read to themselves at home. That is great and we don't want to discourage independent reading.

It is important that children, regardless of their reading ability, continue to read aloud to an adult.

Reading aloud makes it easier for children to remember words. They are also less likely to miss words out than if they read silently.

When you listen to your child read aloud, it can help you determine how accurately they are reading and how much they understand.

# Fluency V Comprehension



Reading comprehension is the ability to understand what read.

Reading fluency is the ability to read with speed, accuracy, and proper expression.

In order to understand what they read, children must be able to read fluently whether they are reading aloud or silently.

~~When reading aloud, fluent readers read in phrases and add expression appropriately.~~

# Reading in School



- Children will read to an adult at least once a fortnight.
- We will not write in their reading records - we record our comments in our school folder.
- Children are encouraged to read a range of non-fiction and fiction books and we monitor their progress.

# Reading in School



- We have regular reading conferences with children to discuss how they are getting on and look at their quiz scores and look at how they can improve.
- When children finish reading a book, they complete a quiz on it.
- To encourage children to get through a book, we might put post-it notes in to mark where we want them to read up to at home.



- Each half term, children take part in a Star Reader assessment.
- This is a series of questions which tests comprehension and understanding of vocabulary.
- After they have completed the assessment, children are given a Zone of Proximal Development (ZPD)

# ZPD - what does it mean?



- The Zone of Proximal Development (ZPD) is the reading ability range within which pupils should read to best develop their reading, while avoiding frustration.
- As children's reading ability develops, the range of the ZPD increases.
- Children are encouraged to read across the full range of their ZPD range - by doing so they will be exposed to a range of texts, authors and vocabulary.
- A ZPD is not a stepping stone and children should not go up within it each time they read, nor should they always read books at the top or bottom of their range. They are encouraged to vary the book numbers within their ZPD so that they read a breadth of books.

# Accelerated Reader - Quizzes

- When children finish a book, they can independently complete a quiz on the book using our school's unique link to the AR website: <https://Ukhosted110.renlearn.co.uk/2243135> (This can also be found on each class page on the school website).
- The quiz tests comprehension and some quizzes test understanding of vocabulary.
- They usually get between 5 and 10 questions per quiz.
- It is not a memory test and children should use the book to help them find the answers.
- In longer books, children are encouraged to use post-it notes to write notes about what they have read.
- It is important that a quiz is taken as soon as they finish a book.